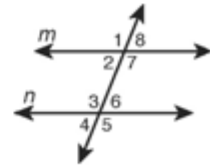


LESSON
3-3

Practice B
Proving Lines Parallel

Use the figure for Exercises 1–8. Tell whether lines m and n must be parallel from the given information. If they are, state your reasoning. (*Hint: The angle measures may change for each exercise, and the figure is for reference only.*)



1. $\angle 7 \cong \angle 3$

2. $m\angle 3 = (15x + 22)^\circ$, $m\angle 1 = (19x - 10)^\circ$,
 $x = 8$

3. $\angle 7 \cong \angle 6$

4. $m\angle 2 = (5x + 3)^\circ$, $m\angle 3 = (8x - 5)^\circ$,
 $x = 14$

5. $m\angle 8 = (6x - 1)^\circ$, $m\angle 4 = (5x + 3)^\circ$, $x = 9$

6. $\angle 5 \cong \angle 7$

7. $\angle 1 \cong \angle 5$

8. $m\angle 6 = (x + 10)^\circ$, $m\angle 2 = (x + 15)^\circ$

9. Look at some of the printed letters in a textbook. The small horizontal and vertical segments attached to the ends of the letters are called *serifs*. Most of the letters in a textbook are in a serif typeface. The letters on this page do not have serifs, so these letters are in a sans-serif typeface. (*Sans* means “without” in French.) The figure shows a capital letter A with serifs. Use the given information to write a paragraph proof that the serif, segment \overline{HI} , is parallel to segment \overline{JK} .

Given: $\angle 1$ and $\angle 3$ are supplementary.

Prove: $\overline{HI} \parallel \overline{JK}$

