

Name \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_ Period \_\_\_\_\_ Table \_\_\_\_\_



### Grading Guide for My Academic Preparedness

---attributes for my success in learning

1. Please complete the chart at the start of class (row 1 ) and at the end of class (rows 2-6) DAILY.
2. For each of the targets, place the date in the box that best describes your learning/behavior for the day
3. This will be turned in each Friday and returned with comments by Monday

<b>SCORING GUIDE</b>	<b>Signs of an "A" (4)</b> <i>Exemplary work--advanced, consistent level of academic preparedness.</i>	<b>Signs of a "B" (3)</b> <i>Proficient work--solid performance; demonstrates competent level of academic preparedness.</i>	<b>Signs of a "C" (2)</b> <i>Emerging--partial mastery of expected academic preparedness.</i>	<b>Signs of a "D" (1)</b> <i>Basic--limited mastery; below basic expectations for academic preparedness.</i>
---criteria	<b>consistently:</b>	<b>usually:</b>	<b>sometimes / inconsistently:</b>	<b>rarely:</b>
1. When the bell rings, I have my folder, writing utensil (pencil/pen) and sitting at my desk with my entry task				
2. Cell phones, headphones/ear-buds and food/drink are not at my desk				
3. I engage in behaviors that lead to my productivity and learning: I avoid talking to neighbors, I don't wander, sharpen my pencil, etc.				
4. I use class time well to complete assignments that accurately show my current skills				
5. I use materials appropriately --including keeping my desk clean and my file folder neatly organized				
6. I am a self-advocate for my own learning by accomplishing _____% of the expected work completion in class today with 4-3-2-1 level of understanding.				