



Geometry

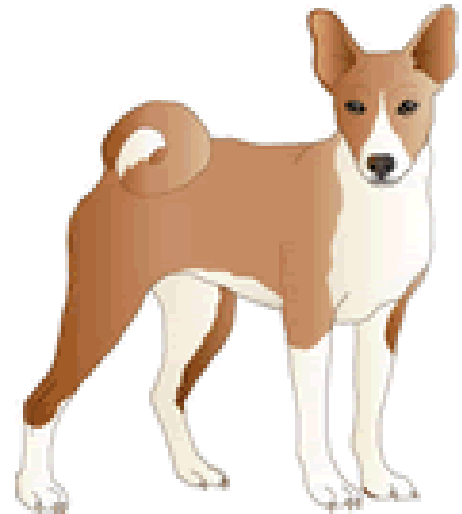
Unit 1—geometry questioning

Properties of geometric figures

Name: _____

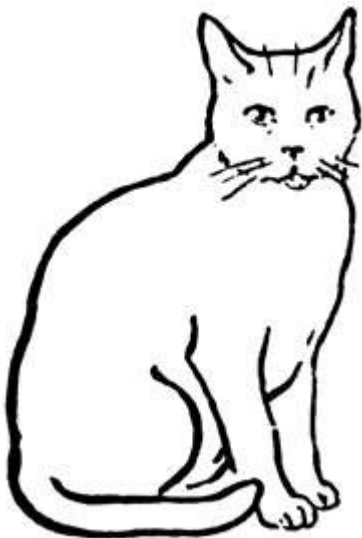
Period: _____

What is this a picture of?



What makes a dog a dog?

What is this a picture of?



What makes a cat a cat?



What is this a picture of?



Given only part of a picture we can still recognize the figure is a _____? This can be more difficult to both explain as well as recognize!

What is this a picture of?

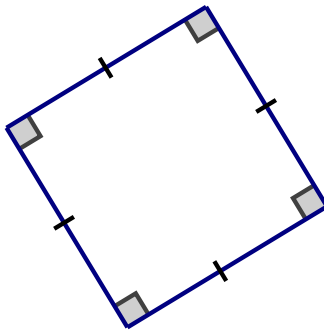


Given only part of a picture we can still recognize the figure is a _____? This can be more difficult to both explain as well as recognize!



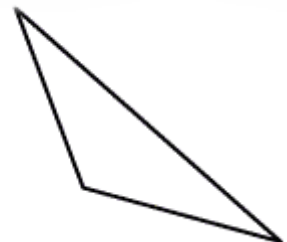
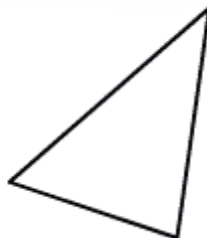
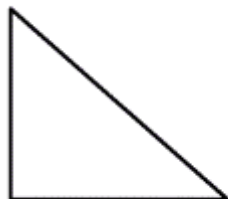
Now lets use the same questioning and look at the following shapes:

What is this a picture of?



What makes a square a square?

What is this a picture of?



What makes a triangle a triangle?



Geometry

Name: _____

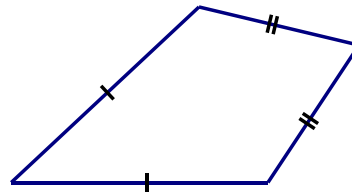
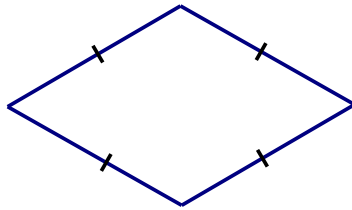
Unit 1—geometry questioning

Period: _____

Properties of geometric figures

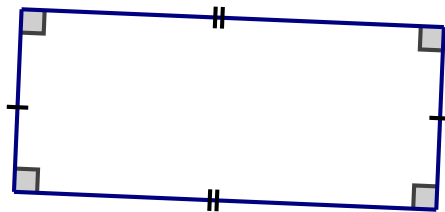
Now lets use the same questioning and look at the following shapes:

What is this a picture of?



What makes a rhombus a rhombus?

What is this a picture of?

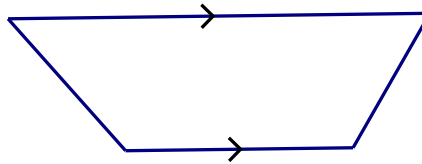


What makes a rectangle a rectangle?



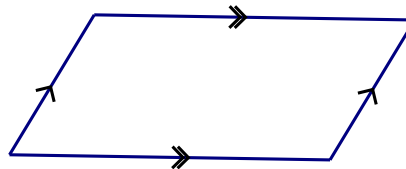
Now lets use the same questioning and look at the following shapes:

What is this a picture of?



What makes a trapezoid a trapezoid?

What is this a picture of?



What makes a parallelogram a parallelogram?



Geometry

Unit 1—geometry questioning

Properties of geometric figures

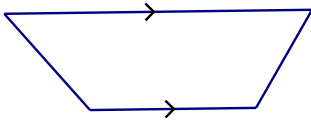
Name: _____

Period: _____

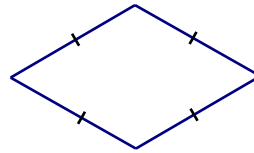
I CAN distinguish between types of quadrilaterals (rectangle, square, rhombus, parallelogram, trapezoid, kite).

Given the following, state the most specific name that describes the shape: and describe what the labels mean in each figure:

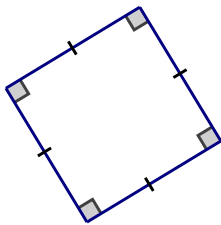
R



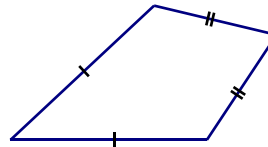
S



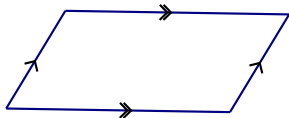
T



X



Y



Z

