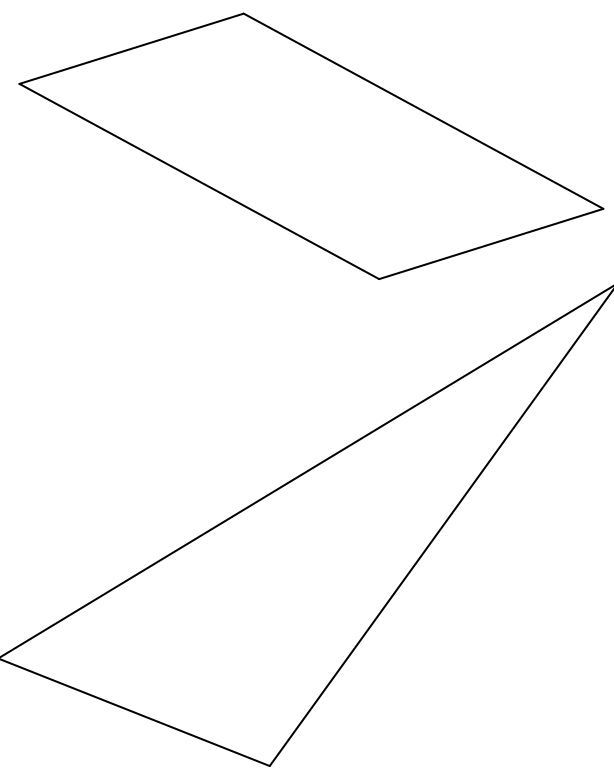
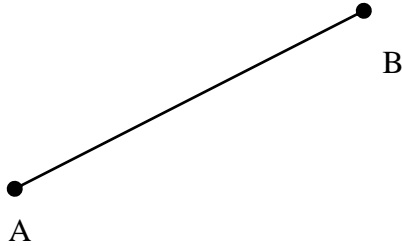
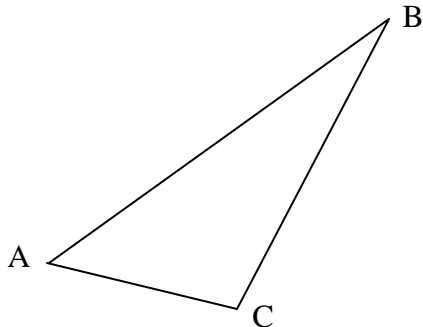


NAME _____

PERIOD _____

	LEARNING TARGET	SAMPLE SITUATION	MY UNDERSTANDING				MY EVIDENCE OF UNDERSTANDING
			Not sure how to do this	I can do this with help	I can do it myself	I can teach others	
Unit 1: Target 1C Understanding Tools of Geometry	1. I can use a ruler and protractor to make accurate measurements.	<p>For each geometric shape:</p> <ul style="list-style-type: none"> • Measure the length of each side to the nearest 0.1 cm • Measure each angle to the nearest degree 	1	2	3	4	

LEARNING TARGET	SAMPLE SITUATION	MY UNDERSTANDING	MY EVIDENCE OF UNDERSTANDING
<p>2. I can perform basic constructions with a compass and patty paper.</p>	<p>a. Use a compass to duplicate segment \overline{AB}.</p>  <p>b. Use a compass to duplicate triangle ABC</p> 	<p>1 2 3 4</p>	

LEARNING TARGET	SAMPLE SITUATION	MY UNDERSTANDING	MY EVIDENCE OF UNDERSTANDING
<p>3. I can sketch geometric shapes with reasonable accuracy, with and without tools.</p>	<p>Sketch and label an example of each of the following:</p> <ul style="list-style-type: none"> ○ scalene right triangle ○ obtuse triangle with a 110 degree angle ○ parallelogram that has a 30 degree angle ○ equilateral triangle with height 3 cm. ○ rectangle with a diagonal that measures 3 cm. 	<p>1 2 3 4</p>	