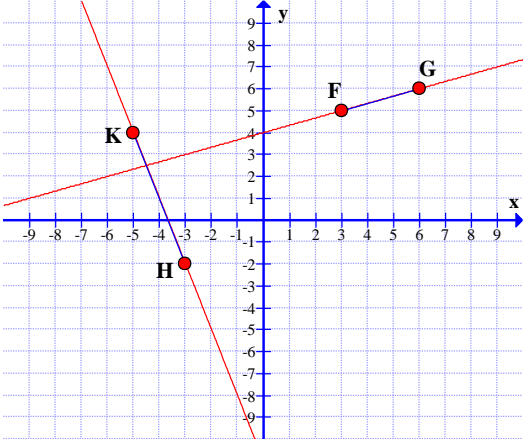
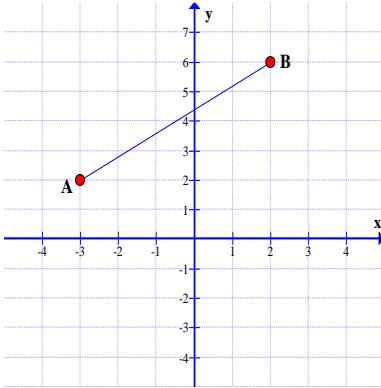


LEARNING TARGET		SAMPLE SITUATION	MY UNDERSTANDING				MY EVIDENCE OF UNDERSTANDING
			Not sure how to do this	I can do this with help	I can do it myself	I can teach others	
Unit 1: Target 1B Understanding the Coordinate Plane in Geometry	1. I can use slope to determine if lines are perpendicular or parallel.	<p>Use slope to determine if each pair of lines is either perpendicular or parallel. Explain your thinking.</p> <p>a.</p>					
			1	2	3	4	

LEARNING TARGET	SAMPLE SITUATION	MY UNDERSTANDING	MY EVIDENCE OF UNDERSTANDING
	<p>b.</p>  <p>c. Use slope to determine which of the following lines are parallel or perpendicular.</p> $f(x) = x + 5$ $g(x) = 2x - 4$ $h(x) = \frac{1}{2}x + 1$ $j(x) = -\frac{1}{2}x + 1$ $k(x) = -x$ $m(x) = 2x$	<p>1 2 3 4</p>	

LEARNING TARGET	SAMPLE SITUATION	MY UNDERSTANDING	MY EVIDENCE OF UNDERSTANDING
<p>2. I can use the distance formula to determine lengths of line segments.</p>	<p>Find the length of the segment determined by the given points:</p> <p>a. </p> <p>b. $P(4.2, -3)$ and $Q(12, 3.5)$</p>	<p>1 2 3 4</p>	
<p>3. I can use equations of a line to determine if lines are parallel, perpendicular, or neither.</p>	<p>Which equations below represent lines that are:</p> <p>a. Parallel to: $y = \frac{3}{4}x - 1$</p> <p>b. Perpendicular to: $2x + 3y = -6$</p> <p>A. $y = \frac{3}{2}x - 1$ B. $3x + 4y = -4$</p> <p>C. $y = \frac{3}{4}x + 5$ D. $3x - 4y = 2$</p> <p>E. $y = -\frac{2}{3}x - 2$ F. $3x - 2y = -4$</p>	<p>1 2 3 4</p>	